

Involving Parents



Apart from the ‘formal’ methods of communication such as **reports** and **parent meetings**, parents can **volunteer** and will be **asked** to come into school, to help children and teachers in a whole array of learning activities.



(parents have helped us in the classroom with individual children or groups, helped set up central areas, shared their knowledge and experiences in many different ways, helped arrange class and whole school events, supervised trips, etc.)



Sunday coffee-time – just for a chat, to answer questions or to find out more information about school and learning. Ms Sinclair may also use this time to ask for parents’ feedback on possible new initiatives which will be intimated in advance.

(Past discussions have taken place about the role of TA’s, Reporting systems, playground expenditure, sibling club)



Parents can request a **meeting with teachers and SMT** at any time of the year through Mrs. McGregor.



Parents are asked to come into school **at the end of the school day** to pick up their children and see their displays.



Communication with parents is done via the **WEB** and **homework** will be posted on the web. A sticker is usually (but not always) placed in your child's **SOS** book directing you to any new letters. However, we advise you access daily letters regularly. A hard copy of any letters is also **posted in the playground**, on a notice board.

The **SOS book** is a communication book for both teachers and parents

Policies can be found on the website under Curriculum/ Academic Curriculum

Calculations Policy can be found on the web site Curriculum/ Academic Curriculum/ Mathematics

Academic Results can be found Curriculum/ Academic Curriculum

Word banks can be found on main page, class pages.

National Curriculum DfCSF site www.standards.dfes.gov.uk

Our **professional organizations** can be found at:

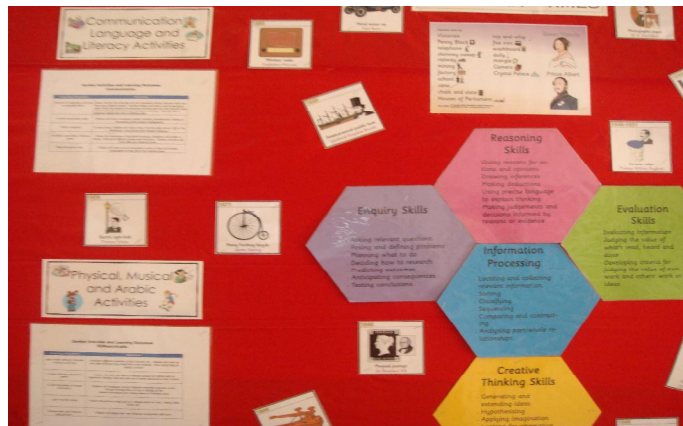
www.bsme.org.uk British Schools Professional Organisation

www.uaepdg.com British Schools Professional Development Group

www.khda.gov.ae Dubai KHDA Website

Target Booklets. Each child has a target booklet to help them track their progress and understand where to 'go' next. This will be filled in by the children and their teachers and will be shared with parents each term. This is new and continues to be developed.

Planning Boards can be found in your child's central area. This will give you a list of expected skills children will acquire and learning activities and experiences.



Join the **PTA!**

Come along and join the fun at our lovely **social and charity fund raising events** and, don't forget, you are invited to your child's **class assemblies**.

See you here!